

Minutes

Extraordinary Meeting of the SWMPF Working Group on Vulnerable and At Risk Children and Young People

9.30am – 11.30am, Tuesday 11 November 2014

Department of Education Regional Office, 184 Hampton Road, Beaconsfield

Interim chair: Karin Mac Arthur, Community Partnership Broker, South West Metropolitan Partnership Forum

Participants: Julie Fitzgerald (Team Leader, Responsible Parenting Services, Department for Child Protection and Family Support); Russ Eldean (Youth Liaison Officer, WA Police); Catherine Duce (Y-Shac Anglicare WA); Christine George (Youth Project Officer, City of Fremantle); Ruth Dogovski (A/Youth Education Advisor, Youth Justice Services); Craig Green (Youth Worker, Fremantle PCYC); Maria McAttackney (CEO Nyoongar Patrol Outreach Service); Dee Skuza (Community Development Officer, Youth - City of Melville); Denise Henden (Department of Education); Bobby Mizen (Youth Outreach Officer, City of Cockburn); Paul Loseby (Manger, Headspace); Sita Fitzgerald (CaLD Children's Therapeutic Officer, Fremantle Multicultural Centre); Ian Jorritsma (Team Leader, Department of Housing); Lianda Gibson (AndMe Consulting)

Apologies: Michael Carter (Department of the Prime Minister and Cabinet Indigenous Network - Perth)

- **Welcome and introduction**

There was no agenda for this extraordinary meeting of the working group, which had been convened for the sole purpose of discussing the results of the student 'working lunches' and preparing the meetings with the school principals that would take place over the following two days.

- **Members' feedback on the 'working lunches'**

The working group members who attended one of the 'working lunches' shared their impressions on these. While there were different experiences at each of the schools, all the members felt the working lunches had been very positive and got the project off to a great start.

The working group thanked all the members who had attended a 'working lunch' and, in particular, Ruth who did a great job facilitating the event at South Lake.

- **Results from the ‘working lunches’**

The working group thanked Paul and Sita for the tremendous amount of time and trouble they had taken to produce an excellent summary of the results from the 3 schools (even including pie charts!). Thanks to their efforts it was possible to group the many different responses according to a few clear themes and respond accordingly. Th

The working group then divided up into 3 groups to review the results from their allocated school and propose the most popular initiatives that we could undertake (subject to the approval of the school principals). The initiatives were considered in terms of ‘quick wins’, longer-term projects and after school activities. These proposals are provided below.

	Caralee Community School	Winterfold Primary School	South Lake Primary School
Quick wins	<ul style="list-style-type: none"> • Stationery shop • Homework support (Your Tutor - Library) 	<ul style="list-style-type: none"> • Breakfast club (if there isn't one already – if there is: • Cooking classes (Diabetes WA) • Homework support (using CBC high school students) 	<ul style="list-style-type: none"> • Sports equipment • Lunchtime music and dance (music to be chosen in rotation by students in group)
Longer-term projects	<ul style="list-style-type: none"> • Project Robin Hood (make tables and chairs) • Shade?? 	<ul style="list-style-type: none"> • Garden maze (using Fern and/or Community Gardens) • Support for school's bullying/safety program • Skateboarding (in school – Australian Sports Commission) 	<ul style="list-style-type: none"> • Nature walk – animals and garden dance/ball – including event management and catering – once a term • Anger management program
Out-of-school activities	<ul style="list-style-type: none"> • Hip-hop • Parkour (gymnastics) • Circus • Bike riding 	<ul style="list-style-type: none"> • PCYC link in for gymnastics, netball and basketball 	<ul style="list-style-type: none"> • Specialised art classes (eg Indigenous art) • Bike riding

The relevant working group members would take these proposals to the school principals for their feedback.

- **Meetings with school principals**

In addition to discussing the feedback to the students and advise the proposed initiatives we would be taking in response to their suggestions, Karin would also ask the principals:

1. To arrange for a few short questions to be asked this term to enable the working group to obtain the necessary baseline data to measure the impact of this project (Lianda to assist in compiling these questions around the themes drafted by Karin and approved by the working group)
2. To advise that early in Term 1 (as soon as convenient to the school) the students would be convened again to suggest ideas for the project name and work on a logo with a graphic designer (Karin to source graphic designer and work out logistics, including design brief)
3. To advise that that next set of individual questions, which would help to obtain more background information about each individual student and inform the next series of initiatives, would be scheduled later in Term 1.

- **Any other business - Working group Terms of Reference**

The draft Working Group Terms of Reference were approved without change.

- **Next meeting**

The next meeting will be held at 9.30am on Thursday 11 December at the Department of Education's Regional Office, 184 Hampton Road, Beaconsfield.