

**PROJECT 2: COMMON SOCIAL ISSUE - VULNERABLE AND AT RISK 8 – 13 YEAR OLDS (FINAL)**

Inputs		Activities	Outputs	Immediate Outcomes	Intermediate outcomes	Shared outcomes	Over-arching outcomes	
<b>Resources</b>	<b>Participants</b>	<p>Identified children (vulnerable and at risk 8-13 year olds) attend SWMPF Project in three schools</p> <p>Run a series of lunch-time workshops (whole of school initiatives informed by children) (Stage 1) including:</p> <ul style="list-style-type: none"> <li>Obtain kids' ideas to 'make school cool'</li> <li>Provide feedback on their ideas and what initiatives will be implemented</li> <li>Support kids to develop project name and branding</li> </ul> <p>Gather and distil information to inform Stage 2 (in response to issues raised by students)</p> <p>Programs identify and promote after school activity options</p> <p>Programs promote safety and support within the school setting</p> <p>Develop marketing strategy for individual school groups</p> <p>Facilitate collaboration between service providers</p>	Improvement in school attendance of 'target' groups (quantitative)	Children involved in SWMPF Project identify fewer barriers to school engagement	Increased school attendance of 8-13 year olds in Caralee Community School, South Lake and Winterfold Primary Schools	8 – 13 year olds participating in the SWMPF project regularly attend school	<p>More effective and coordinated service delivery</p> <p>Improved social, cultural and economic outcomes for the community</p> <p>Collaborative decision making in place</p> <p>Consumers have a voice in service development strategies</p> <p>Consumers are able to make informed choices on services</p>	
State government three year funding	SWMPF members: Commonwealth Government agencies; WA State government agencies, Local government (Cockburn, Fremantle, Melville)		Baseline (pre) survey data from 65 school children (quant/ qual)					Feedback from one-to-one interviews with children (qualitative)
SWMPF Community Partnership Broker and Snr R & O Officer	Not-for-profit organisations		# Workshops or 'working lunches'	# Attendance (quantitative)	Children report benefits from whole of school activities due to project ideas and initiatives	Children report increased sense of resilience and well-being due to participating in activities		8 – 13 year olds participating in the SWMPF project demonstrate increased resilience and well-being
Successful grants and donations (financial and material supports)			Business (local plus Chamber of Commerce)	Range of issues that inform Program on an ongoing basis (qual)	Children report increased awareness that ideas are informing initiatives within the school/s			
In-kind contributions from individuals and organisations:	Community members (local residents)		End of project survey (quantitative/ qualitative)	Parents/teachers report positive outcomes due to project (child has increased knowledge, skills, wellbeing)	Children have increased awareness/information about after school activities	Increased interest and engagement in local community activities		8 – 13 year olds participating in the SWMPF project participate in their local community activities
<ul style="list-style-type: none"> <li>Not-for-profit</li> <li>Government</li> <li>Business</li> <li>Community</li> <li>Philanthropy</li> </ul>	Philanthropy		Analysis of preferred after school activities (quant / qual)	Children have increased awareness of safety and support structures within school				
St Pat's resources:	Schools		Feedback on promotional strategies (qualitative/quantitative)	Children have greater awareness and involvement in promoting and branding their project	Children report increased pride and ownership of the project			
<ul style="list-style-type: none"> <li>IT equipment /support</li> <li>Office space</li> <li>Chair for SWMPF Leadership Group</li> </ul>	Caralee Community School		# agencies	Service providers identify improved outcomes for their clients due to greater collaborative engagement				
Baseline data including AEDI, ABS and other relevant indicators	South Lake Primary School		Pre-post analysis of safety and support (qualitative/quantitative)		Facilitate collaboration between service providers			
Ongoing professional development training	Winterfold Primary School		Other supports provided including in-kind contributions	<ul style="list-style-type: none"> <li>Reported improvements in service coordination</li> <li>Client outcomes</li> <li>Unanticipated outcomes (qualitative)</li> </ul>				
Research, evaluation and associated resources on relevant topics	Parents and P&Cs							
Community venues								

**Legend**

Program Activities, Outputs and Outcomes
Collective Impact Activities, Outputs and Outcomes
Under way or completed